FBA Tool

Think Functionally

		Desired behaviour	Consequence
		ask for help.	given additional time on preferred activity

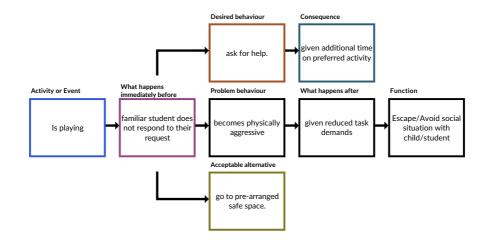| Activity or Event	What happens immediately before	Problem behaviour	What happens after	Function
Is playing	familiar student does not respond to their request	becomes physically aggressive	given reduced task demands	Escape/Avoid social situation with child/student

		Acceptable alternative
		go to pre-arranged safe space.

CONTEXT	PREVENT	DESIRED	ACCEPTABLE	CONSEQUENCE
Communication	**Antecedent based intervention**	**Teach/strengthen desired behaviours or skills that serve the same function as problem behaviour**	**Teach/strengthen acceptable alternative behaviours or skills that serve the same function as problem behaviour**	**Positive reinforcement**
Visual supports	Alternate schedule of liked/disliked tasks	Discrete trial training	Discrete trial training	Reinforcement
Technology aided instruction and intervention	Change schedule or routine	Modelling	Modelling	Non contingent reinforcement
Scripting	Pre activity intervention	Social skills training	Social skills training	Differential reinforcement
Functional communication training	Choice making	Video modelling	Video modelling	Mystery motivators
Health and Wellbeing	Modified instruction or delivery	Naturalistic intervention	Naturalistic intervention	**Minimise reinforcement for problem behaviour**
Cognitive behaviour therapy	Environmental audit	Train Diversely	Train Diversely	Response interruption/redirection
Mindfulness	Pre teaching	Functional mediators	Functional mediators	Behaviour contract
Social Relationships	**Modify delivery of instruction or request**			Sit and watch
Peer mediated intervention	Prompting			Removal of punishment
Social narratives	Time delay			Behaviour specific praise
Non contingent positive attention	**Modify communication**			**Appropriate negative consequences for problem behaviour if needed**
Prompting	Check in check out			
Control/choice	Visual supports			
Self management	**Environmental adjustments**			
Task sequence	Guided notes			
Preferred items/High interest	Check and connect			
Mobility or access	Scheduled breaks			
Physical access	**Curriculum and instructional modifications**			
Adult time	Task analysis			
Routine activity	Reduced task demands			
Active teaching of rules				